

DASH Junior FSA ELA Retake – Fall 2020

Last school year's *Spring 2020 Grade 10 Florida Standards Assessment English Language Arts* exam was cancelled. However, the Florida Department of Education still requires a passing score on this exam for graduation eligibility. This school year's Grade 11 students have the *Fall 2020 FSA ELA Retake* to meet this requirement. The exam consists of one writing session and two reading sessions. Accommodated and Standard time Juniors, whether attending DASH as School House or My School Online students, please note the following schedule for on-campus testing. Note the option to test from home is not available for this exam.

FSA ELA Writing, November 16 – 23

Standard Time Writing Exam (One 120 min. session in half a school day)

- Monday, November 16 (A1/A3) – School House juniors (18)
- Tuesday, November 17 (B2/B4) – MSO juniors, Last names A – D (25)
- Wednesday, November 18 (A1/A3) – MSO juniors, Last names E – K (22)
- Thursday, November 19 (B2/B4) – MSO juniors, Last names L – P (26)
- Friday, November 20 (B2/B4) – MSO juniors, Last names R – W (19)

Extended Time Writing Exam (One 120 min.+ session in up to one school day)

- Monday, November 23 (A1/A3+) – Juniors with accommodations (18)

FSA ELA Reading, December 7 – 15

Standard Time Reading Exam (Two 90 min. sessions in one school day)

- Monday, December 7 (A1-A7) – School House juniors (18)
- Tuesday, December 8 (B2-B8) – MSO juniors, Last names A – D (25)
- Wednesday, December 9 (A1-A7) – MSO juniors, Last names E – K (22)
- Thursday, December 10 (B2-B8) – MSO juniors, Last names L – P (26)
- Friday, December 11 (B2-B8) – MSO juniors, Last names R – W (19)

Extended Time Reading Exam (Two 90 min.+ sessions in up to two school days)

- Monday, December 14 (A1/A3+) – Juniors with accommodations (18)
- Tuesday, December 15 (B2/B4+) – Juniors with accommodations (18)

Test Day Reminders: *Juniors who are not feeling well must stay home. On test day, students must wear a protective face covering, arrive to campus at the courtyard entrance before 7:40 AM, and report directly to the main office computer test lab. Testing students will each be seated 6 feet apart at their own sanitized station. **They must bring their own pencils, and their own headphones with traditional small headphone jack (no lighting or Bluetooth wireless headphones).** They may bring a water bottle to keep beside them on the floor. Due to health safety rules limiting campus capacity, MSO juniors will need a ride home at the conclusion of the half-day Writing exam and will not be able to remain on campus. For the full day Reading exam and for all extended time students, please bring a bagged lunch to eat during break between sessions. Lastly, make sure to get a good night's rest and to eat a nutritious breakfast before the test (our DASH cafeteria serves free grab-and-go breakfast every morning).*

DESIGN AND ARCHITECTURE SENIOR HIGH SCHOOL

MIAMI DADE COUNTY PUBLIC SCHOOLS



Ana Alvarez-Arimón
Principal

Dear DASH Parent/Guardian,

November 2, 2020

The purpose of this letter is to inform you that your student will take the computer-based ELA Writing and Reading Retake this November/December. If you or your student would like to review the computer-based practice test at home, the practice tests and answer keys are available at <http://www.FSAssessments.org/students-and-families/practice-tests>.

For the fall testing window, the ELA Reading Retake will be administered as two sessions in one day. For questions, please contact the Assessment Coordinator Mr. Britton.

Alberto M. Carvalho
Superintendent of Schools

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device, his or her test will be invalidated.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment, illness), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact Ms. Marlene Zamora to discuss the testing accommodations that will be provided for your student. She can be reached at mzamora@dadeschools.net.

If you have any questions related to this test administration, please contact Mr. Nick Britton at nbritton@dadeschools.net. For more information about the Florida Statewide Assessments program, please visit the portal at www.FSAssessments.org.

Thank you for supporting your student and encouraging them to do their best during this test administration.

Sincerely,

Ana Alvarez-Arimon, Principal

“EDUCATION BY DESIGN”

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www.dashschool.org